

SIMON FRASER UNIVERSITY

Course Outline

MINOR IN LEARNING DISABILITIES

Education 424: Learning Disabilities Lab

Instructor: Dr. Bernice Wong (291-4348)

General Information

Summer Semester 1978
Duration of course: May 8th - August 4th
Location and Time: See below

Specific Information:

- Pre-requisite: Ed 422 (Component course in Minor Program)
- Time: (a) Lecture every Monday 10 a.m. - 12:30 from May 8th to June 19th in Room AQ 5036.
- (b) Lab practicum 4 days per week, one hour per day, starting July 3rd and ending July 27th. The lab will be held from 9:30 a.m. to 10:30 a.m., Mondays to Thursdays, at two schools.

Students' selection of learning-disabled children/adolescents:
On the first day of class, you will be asked to state the grade level (e.g., primary, intermediate or secondary), and learning problem (reading or math or both) of the learning-disabled pupil you want to work with. So think carefully about your choice.

Course Objectives

At the end of the course, students will:

- (1) Demonstrate knowledge of various kinds of academic and non-academic learning problems.
- (2) Demonstrate critical knowledge of various remedial approaches.
- (3) Demonstrate competence in assessment of academic learning problems.
- (4) Demonstrate competence in planning a general remedial strategy for academic learning problems.

Grading:

Students' final grade will be composed of:

- (a) One exam on June 26th 50%
- (b) Initial Assessment Report 20%
- (c) Lab Report (including final assessment) 30%

Lecture Schedule

Dates

Lectures

May 8th

Levels of Analysis of

1. Reading Problems
2. Remediation: A new technique: the Vertical Word Processing Approach

May 15th

Focus on the learning disabled adolescent:
Assessment and Remediation of Reading Problems
- Lecture
- Films

May 22nd

Comprehension Problems:
1. Assessment and Remediation
2. Application of research information in the remediation of comprehension problems.
Math Problems:
Assessment and Remediation

May 29th

Formal Remedial Methodologies (I):
Task Analysis

June 5th

Formal Remedial Methodologies (II):
1. Concept Analysis
2. Programming

June 12th

1. Marker variables in L.D.
2. Social Aspects of L.D.
3. Non-Academic L.D.

June 19th

1. Language-based reading problems
2. Assessment and Remediation of Language Problems
3. Special demonstration workshop on the use of a new test of language abilities. (for primary teachers only.)

June 26th

EXAM

July 3rd

Lab practicum starts
